



**THE SPEAKING ABILITY OF THE ELEVENTH GRADE STUDENTS OF
SMA 1 MEJOBO KUDUS IN THE ACADEMIC YEAR 2011/2012
TAUGHT BY USING *ROUND ROBIN BRAINSTORMING***

By

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**THE DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2012**



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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana
Program in English Education**

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2012**

MOTTO AND DEDICATION

“Life is full of surprise. We cannot guess and make any predictions, just do all your best and wait for the results”

“ Everything needs a process cause with that process we know what we exactly do”

so,

Create the best, Do the best and for the best

This skripsi is especially dedicated for:

- My Beloved Parents
(Father: Sejarah and Mother : Sukasti)
- My Beloved Brothers
(First brother : Abdul Rahman and
Second brother : David Cahyo Purnomo)
- Myself
(Isti Faizah)
Thanks my effort for struggling
- My Best Friends (Yulia Charisma, Ina
Udayanti, Azizatin Nida Maezida,
Median Aprilia)

ADVISOR' APPROVAL

This is to certify that the Sarjana Skripsi of Isti Faizah (2008-32-019) has been approved by the thesis advisors for further approval by the Examining Committee.

Kudus, 9 July 2012

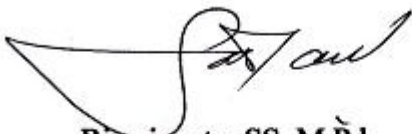
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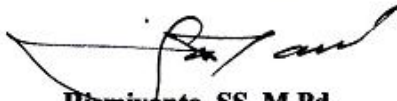
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ABSTRACT

Faizah, Isti. 2012. *The Speaking Ability of the Eleventh Grade Students of SMA 1 Mejobo Kudus in the Academic Year 2011/2012 Taught by Using Round Robin Brainstorming*. Skripsi. English Education Department, Teacher Training And Education Faculty, Muria Kudus University. Advisors: (i). Atik Rokhayani, S.Pd, M.Pd, (ii). Rismiyanto, SS, M.Pd.

Keywords: Speaking Ability, Round Robin Brainstorming.

English as one of the international languages is very important since it is bridge of communication among people in different country. In Indonesia, English is taught in elementary school, junior high school, and senior high school. The language skills to be achieved are divided in to four. There are listening, speaking, reading and writing. Speaking as one of the four major skills in English is the most important skill. Some students said that speaking is one of difficult subjects. It could be proofed from the score of the students are not enough to achieve the KKM. In this research the researcher uses Round Robin Brainstorming as a technique in teaching speaking.

This research is aimed to know the ability of speaking of the students in the eleventh grade of SMA 1 Mejobo Kudus in the academic year 2011/2012 before being taught by Round Robin Brainstorming. To know the ability of speaking of the students in the eleventh grade of SMA 1 Mejobo Kudus in the academic year 2011/2012 after being taught by using Round Robin Brainstorming. To find out whether or not is there any significant difference of the ability of speaking the students in the eleventh grade of SMA 1 Mejobo Kudus in the academic year 2011/2012 before and after being taught by using Round Robin Brainstorming?

This research is quantitative experimental research. The data were collected by recording. Instrument of the research is oral test. The researcher gave pre test before being taught by using Round Robin Brainstorming and gave post test after being taught by using Round Robin Brainstorming. The sample of the research is thirty three students from XI IPS 1. The sample got by using cluster random sampling.

The results of the experiment in pre test before being taught by using Round Robin Brainstorming are: the minimum score is 52, the maximum score is 72 and the mean of pre test is 59. Meanwhile the standard deviation is 5.1. It indicates that the speaking ability of the eleventh grade students of SMA 1 Mejobo Kudus in Academic Year 2011/2012 before being taught by using Round Robin Brainstorming is categorized as *sufficient*. The results of the experiment in post test after being taught by using Round Robin Brainstorming are: the minimum score is 56, the maximum score is 88 and the mean of post test is 70,1. Meanwhile the standard deviation is 5.5. It indicates that the speaking ability of the eleventh grade students of SMA 1 Mejobo Kudus in Academic Year 2011/2012 after being

taught by using Round Robin Brainstorming is categorized as *good*. After processing the data found, the mean of the post test is better than the pre test. ($70.1 > 59$). The t observation (t_0) is 5.27, the level of significant (df) is 2.04. Therefore, the mean difference of the students significance 5% ($df (30) = 2.04$ $p: .05$) concluded that there is significant difference the speaking ability of the eleventh grade students of SMA 1 Mejobo Kudus in Academic Year 2011/2012 before and after being taught by using Round Robin Brainstorming.

In this research, the researcher suggests the English teachers to use Round Robin Brainstorming as a teaching technique to improve students speaking ability. The students have to be more confident and not be afraid of making mistake when they are speaking in front of the class. The readers would have more information about the use of Round Robin Brainstorming technique in teaching speaking. For the further researchers, this skripsi also could be one of the references.



ABSTRAKSI

Faizah, Isti. 2012. *Kemampuan Berbicara Siswa Kelas Sebelas SMA 1 Mejobo Kudus Tahun Ajaran 2011/2012 Diajar Menggunakan Round Robin Brainstorming*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (i). Atik Rokhayani, S.Pd, M.Pd, (ii). Rismiyanto, SS, M.Pd.

Kata Kunci : Kemampuan Berbicara, Round Robin Brainstorming.

Bahasa Inggris sebagai bahasa Internasional sangat penting sejak bahasa itu digunakan sebagai jembatan komunikasi diantara manusia di berbagai negara yang berbeda. Di Indonesia, bahasa Inggris di kenalkan dari SD, SMP dan SMA. Bahasa dibagi menjadi empat skil. Diantaranya, mendengarkan, berbicara, membaca dan menulis. Berbicara adalah salah satu dari empat kemampuan dasar yang sangat penting. Beberapa siswa mengatakan bahwa berbicara bahasa Inggris adalah salah satu pelajaran yang sulit. Hal ini dibuktikan dari nilai siswa yang tidak mencukupi KKM. Dalam penelitian ini, peneliti menggunakan Round Robin Brainstorming sebagai teknik dalam mengajar berbicara.

Penelitian ini memiliki tujuan untuk mengetahui kemampuan berbicara siswa kelas sebelas SMA 1 Mejobo Kudus tahun ajaran 2011/2012 sebelum menggunakan Round Robin Brainstorming. Untuk mengetahui kemampuan berbicara siswa kelas sebelas SMA 1 Mejobo Kudus tahun ajaran 2011/2012 sesudah menggunakan Round Robin Brainstorming. Untuk mengetahui apakah ada perbedaan kemampuan berbicara siswa kelas sebelas SMA 1 Mejobo Kudus tahun ajaran 2011/2012 sebelum dan sesudah menggunakan Round Robin Brainstorming.

Penelitian ini adalah penelitian eksperimen kuantitative. Data diperoleh dari rekaman. Instrumen dari penelitian adalah test secara oral. Peneliti memberikan pre test sebelum menggunakan Round Robin Brainstorming dan memberi post test setelah menggunakan Round Robin Brainstorming. Sampel penelitian sebanyak tiga puluh tiga siswa dari XI IPS 1. Sample didapat menggunakan cara pengacakan kelas.

Hasil penelitian dalam pre test sebelum menggunakan Round Robin Brainstorming adalah: skor minimal 52, skor maksimal 72 dan rata-rata 59. Standat deviasinya adalah 5.1. Ini dikategorikan bahwa kemampuan siswa kelas XI SMA 1 Mejobo Kudus sebelum menggunakan Round Robin Brainstorming dikategorikan cukup. Hasil penelitian dalam post test sesudah menggunakan Round Robin Brainstorming adalah: skor minimal 56, skor maksimal 88 dan rata-rata 70.1. Standat deviasinya adalah 5.5. ini menunjukkan bahwa kemampuan siswa kelas XI SMA 1 Mejobo Kudus setelah menggunakan Round Robin Brainstorming dikategorikan baik. Setelah proses data diperoleh, rata-rata dari post test lebih baik daripada pre test. ($70.1 > 59$). The t observation (t_0) adalah

5.27, tingkat perbedaan (df) is 2.04. Oleh karena itu, perbedaan rata-rata siswa % (df (30) = 2.04 p: .05) disimpulkan bahwa ada perbedaan dari kemampuan berbicara siswa kelas sebelas SMA 1 Mejobo Kudus tahun ajaran 2011/2012 sebelum dan sesudah menggunakan Round Robin Brainstorming.

Dalam penelitian ini, peneliti menyarankan kepada guru bahasa Inggris untuk menggunakan Round Robin Brainstorming sebagai teknik pembelajaran untuk meningkatkan kemampuan berbicara siswa. Siswa harus lebih percaya diri dan jangan takut membuat kesalahan ketika berbicara di depan kelas. Pembaca akan mendapat informasi lebih tentang penggunaan Round Robin Brainstorming sebagai teknik pembelajaran berbicara. Untuk peneliti selanjutnya, skripsi ini dapat juga menjadi salah satu referensi.



TABLE OF CONTENTS

	Page
COVER	i
LOGO	ii
MOTTO AND DEDICATION	iv
ADVISORS' APPROVAL	v
EXAMINERS' APPROVAL	vi
ACKNOWLEDGEMENTS	vii
ABSTRACT	viii
TABLE OF CONTENT	xii
LIST OF TABLES	xv
LIST OF FIGURES	xvi
LIST OF APPENDICES	xvii
CHAPTER I INTRODUCTION	
1.1 Background of the Research	1
1.2 Statements of the Problem	5
1.3 Objective of the Research	6
1.4 Significance of the Research	6
1.5 Limitation of the Research	7
1.6 Operational Definition	8
CHAPTER II REVIEW TO RELATED LITERATURE AND HYPOTHESIS	
2.1 Teaching English in SMA 1 Mejobo Kudus	9
2.1.1 Purpose of Teaching English in SMA 1 Mejobo Kudus	11
2.1.2 The Material of Teaching English	11
2.1.3 Technique of Teaching English in SMA 1 Mejobo Kudus	12
2.2 Speaking	13
2.2.1 Definition of Speaking	13
2.2.2 Speaking Skill	15
2.2.3 Elements of Speaking Skill	16
2.2.4 Speaking Assessment	18

2.3	Cooperative Learning	19
2.3.1	General Introductory of Cooperative Learning	19
2.3.2	The Advantages Using Cooperative Learning	20
2.3.3	Technique of Cooperative Learning	22
2.4	Round Robin Brainstorming	24
2.4.1	The Use of Round Robin Brainstorming in Teaching Speaking	25
2.5	Review of Previous Research	27
2.6	Theoretical Framework	28
2.7	Hypothesis of the Research	28
 CHAPTER III RESEARCH METHOD		
3.1	Design of the Research	29
3.2	Population and Sample	30
3.2.2	Population	31
3.2.2	Sample	31
3.3	Instrument of the Research	32
3.4	Data Collection	35
3.5	Data Analysis	36
 CHAPTER IV FINDING OF THE RESEARCH		
4.1	The Speaking Ability of the Eleventh Grade Students of SMA 1 Mejobo Kudus in Academic Year 2011/2012 before Being Taught By Using Round Robin Brainstorming	41
4.2	The Speaking Ability of the Eleventh Grade Students of SMA 1 Kudus in Academic Year 2010/2011 after Being Taught By Using Round Robin Brainstorming	43
4.3	Hypothesis Testing.....	45

CHAPTER V DISCUSSION

5.1 The Speaking Ability of the Eleventh Grade Students of SMA 1 Mejobo Kudus in Academic Year 2011/2012 before Being Taught By Using Round Robin Brainstorming	49
5.2 The Speaking Ability of the Eleventh Grade Students of SMA 1 Mejobo Kudus in Academic Year 2011/2012 after Being Taught By Using Round Robin Brainstorm	50
5.3 The Significant Difference of the Speaking Ability of the Eleventh Grade Students of SMA 1 Mejobo Kudus in Academic Year 2011/2012 Before and After Being Taught by Using Round Robin Brainstorming	52

CHAPTER VI CONCLUSION AND SUGGESTION

6.1 Conclusion	54
6.2 Suggestion	55

BIBLIOGRAPHY	56
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APPENDICES	58
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CURRICULUM VITAE	123
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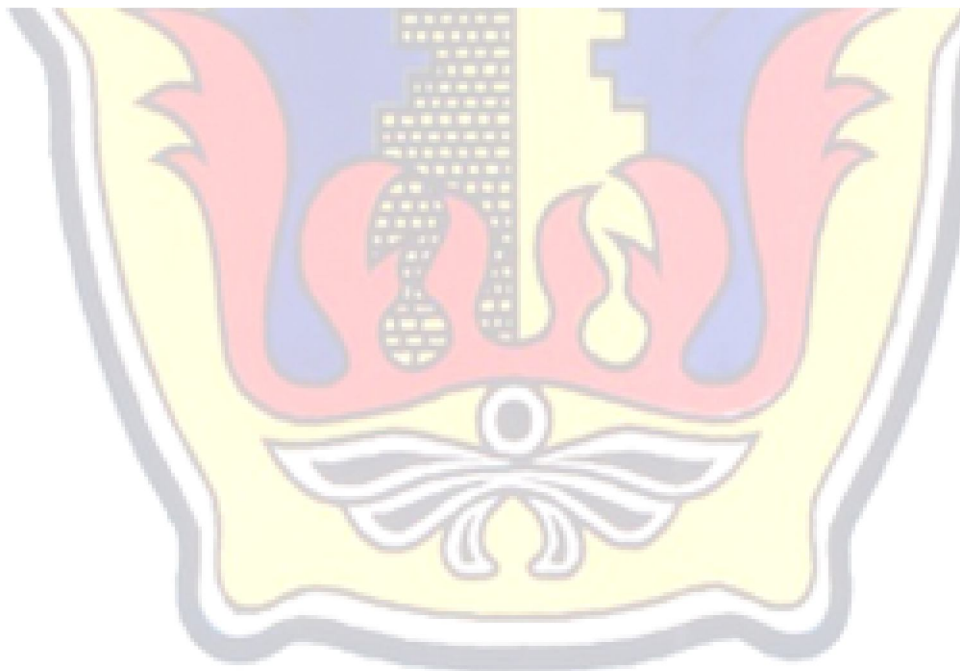
STATEMENT	124
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LIST OF TABLES

Table		Page
3.1	Population of Eleventh grade students of SMA 1 Mejobo Kudus in Academic year 2011/ 2012	31
3.2	Scoring of the speaking test	32
3.3	The Assessment criteria of the speaking ability	34
4.1.a	The speaking ability of the eleventh grade students of SMA 1 Mejobo Kudus in Academic Year 2011/2012 before being taught by using Round Robin Brainstorming	42
4.1.b	Frequency distribution of the speaking ability of the eleventh grade students of SMA 1 Mejobo Kudus in Academic Year 2011/2012 before being taught by using Round Robin Brainstorming	42
4.2.a	The speaking ability of the eleventh grade students of SMA 1 Mejobo Kudus in Academic Year 2011/2012 after being taught by using Round Robin Brainstorming.....	44
4.2.b	Frequency distribution of the speaking ability of the eleventh grade students of SMA 1 Mejobo Kudus in Academic Year 2011/2012 after being taught by using Round Robin Brainstorming	44
4.4	The summary of t-test result of eleventh grade students of SMA 1 Mejobo Kudus in Academic Year 2011/2012	46

LIST OF GRAPHS

Graph	Page
1 The Bar Chart of Speaking ability of the eleventh grade students of SMA 1 Mejobo Kudus in Academic Year 2011/2012 before being taught by Using Round Robin Brainstorming	43
2 The Bar Chart of speaking ability of the eleventh grade students of SMA 1 Mejobo Kudus in Academic Year 2011/2012 after being taught by using Round Robin Brainstorming	45



LIST OF APPENDICES

Appendix	Page
1. Syllabus of SMA 1 Mejobo Kudus	60
2. Lesson Plan of SMA 1 Mejobo Kudus	74
3. List of Eleventh Grade Students of SMA 1 Mejobo Kudus	98
4. Draft of the Pre Test	99
5. Pre-Test Scoring in the XI IPS 1.....	102
6. The Calculation of Mean and Standard Deviation of Teaching Speaking Before Taught by Using Round Robin Brainstorming to The Eleventh Grade Students of SMA 1 Mejobo Kudus In Academic Year 2011/2012.....	103
7. Draft of the Post test	105
8. Scoring Post Test in the class XI IPS 1	108
9. The Calculation of Mean and Standard Deviation of Teaching Speaking After Taught By Using Round Robin Brainstorming to the Eleventh Grade Students of SMA 1 Mejobo Kudus In Academic Year 2011/2012	109
10. The Calculation to Find Out T-Test	111
11. Table Distribution	114
12. The Schedule of the Research	115
13. Submission of Title	116
14. SK	117
15. Appeal Experiment Letter	118
16. Official Statement Finished Experiment	119
17. Consultation Sheet	121